



HILLVIEW COLLEGE

FORM 4 TEACHER: SUBJECT: NR/RH/SA SCHEME OF WORK: ENGLISH LANGUAGE

TERM 3 YEAR: 2020

THEME	EMPHASES	OBJECTIVES Students will be able to:	TEACHING/ LEARNING ACTIVITIES	ASSESSMENT	NOTES/ COMMENTS
Listening/Speaking	ORACY/REGISTER/ LANGUAGE	<ul style="list-style-type: none"> Develop the ability to use the spoken language (CSE) Develop the ability to understand and respond to spoken (CSE) Communicate factual information clearly and concisely and adequately in giving oral and written instructions, reports, summaries and expositions. 	<p>Discussions will be held based on topics and guidance of units.</p> <p>Debates</p> <p>Reading of student's assignments in class</p> <p>Identifying emotions evoked.</p>	<ul style="list-style-type: none"> Monitoring of student's use of language. Use of speaking and listening exercises will be used to conduct discussions and debates in class. 	
Critical Reading	INFERCING PROSE & POETRY	<ul style="list-style-type: none"> Recognize facts stated explicitly Extract specific information from what was read or heard. Extract implied information Draw valid conclusions 	<p>Students will use Comprehension exercises from textbook to develop this skill.</p> <p>Literal and beyond the information exercises.</p> <p>Extra resources can be used in the</p>	<ul style="list-style-type: none"> Use of poetry to identify theme. 	

		and inferences from information presented.	classroom to help assist.		
Writing	<p>1.Narrative writing 2.Argumentative writing 3.Exposition writing types</p> <ul style="list-style-type: none"> - Description - Sequencing - Comparison and contrast - Cause and effect 	<ul style="list-style-type: none"> • Develop their skill in various forms of writing • Write informed answers to questions appropriately. 	<p>Students will learn about argumentative writing styles.</p> <p>Expose students to the different types of expository writing.</p> <p>Personal recounts exercise can be used to help understanding of expository writing.</p>	<p>Students will do practice exercises in class. They will be asked to bring in their own resources of their choice.</p>	<p>Units to be used: Unit 9 (Narrative writing) Unit 15 (Argu. Writing)</p>
Grammar	<p>Pronouns Agreement with Antecedents Sentence completion Usage spelling Construction shift Punctuation Dash/brackets/ hyphen Spelling Language usage Vocab Prefix</p>	<ul style="list-style-type: none"> • Enhance their skill in grammar and usage of it in sentences and essays. 	<p>Exercises from text. Other resources from other text books can be used.</p> <p>Notes will be given as well.</p>		<p>USE OF TEXT AND MULTIPLE choice text</p> <p>Also other grammatical exercises from the units can be done with students</p>

<p>READING COMPREHENSION SKILLS- PROSE AND POETRY LANGUAGE IN USE</p>	<ul style="list-style-type: none"> Analyze questions and spot key words. Identify main and subordinate ideas and trace their development in the passage. Able to use effectively the appropriate skills with prose and poetry comprehension. 	<p>Students will answer questions based on units given.</p> <p>Learn about literal and deeper understanding.</p> <p>Structure responses to suit questions appropriately.</p>	<p>Class activity of reading comprehension and answering questions orally or written.</p> <p>Correction of exercises.</p> <p>Exam will encompass comprehension in the form or prose or poetry.</p> <p>Poetry exercises will be done as assignments.</p>	<p>UNIT 7-10 Multiple choice text to be used.</p>
<p>Literary use of language</p> <p>SBA components</p>	<ul style="list-style-type: none"> Understand and appreciate poetry. Examine poem in the form of comprehension. Interpret meaning of poem from different point of views Analyse language usage within the poems. 	<p>Reinforce literary devices and their function.</p> <p>Notes and exercises to be given.</p> <p>Relate to students how literary devices can enhance their writing of prose</p> <p>Introduce students to multiple choice questions on poetry.</p> <p>Focus on reflective writing this term</p> <p>Also Group report and participation measure</p>	<p>Demonstrations</p> <p>Multimedia presentation</p>	<p>ASSESSMENT T-3</p> <p>End of Term -100%</p> <p>Paper 2</p> <p>Narrative- Letter Report Argumentative</p> <p>Paper 1 MCQ</p>

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