

**HILLVIEW COLLEGE**

**SCHEME OF WORK –CONTENT OUTLINE**

**MODERN STUDIES DEPARTMENT TERM 3 2019/20**

**HISTORY:**

<b>FORM</b>	<b>TOPICS</b>	<b>TEXTBOOK-CHAPTER-PAGES</b>
FORM 2	<p>1. THE TRIANGULAR TRADE:</p> <ul style="list-style-type: none"><li>a. Reasons for the introduction of African Labor</li><li>b. The operation of the triangular trade:</li><li>c. The recruitment of enslaved Africans</li><li>d. The Middle Passage</li><li>e. The preparation and sale of enslaved Africans</li></ul> <p>2. THE PLANTATION SYSTEM:</p> <ul style="list-style-type: none"><li>a. The plantation as a farm and a factory</li><li>b. The layout of the plantation</li><li>c. The planting and harvesting of sugar cane</li><li>d. The processing of sugar cane.</li><li>e. Other crops grown using plantation system</li></ul> <p>3. THE PLANTATION SOCIETY:</p> <ul style="list-style-type: none"><li>a. The development of a three tiered society</li><li>B. The divisions among the enslaved and their daily routine</li><li>e. Examples of African culture</li></ul>	<p>Text: L. Honeychurch, The Caribbean People Bk 2. Chapters: 10, 11, 12.</p>