



**HILLVIEW COLLEGE**

**FORM: 2      TEACHER: SUBJECT: NALINI RAMSARRAN      SCHEME OF WORK: ENGLISH LANGUAGE**

**TERM: 3      YEAR: 2019-2020**

<b>THEME</b>	<b>EMPHASES</b>	<b>OBJECTIVES</b> <b>Students will be able to:</b>	<b>TEACHING/ LEARNING ACTIVITIES</b>	<b>ASSESSMENT</b>	<b>NOTES/ COMMENTS</b>
Listening/ Speaking	Oracy/Register/ Language	<ul style="list-style-type: none"> <li>Develop their skills in the use of language (oral and written)</li> <li>Stimulate their interest in reading for pleasure and response.</li> </ul>	Discussions will be held based on topics and guidance of units. Debates Reading in class Emotional responses based on the material.	Observing students' use of language.	Units 11 - 16
Critical Reading	Main Idea- Prose & Poetry	<ul style="list-style-type: none"> <li>Infer and analyze content from different types of writing.</li> <li>Identifying themes from passages.</li> <li>Develop topic sentences</li> </ul>	Use of comprehension exercises from the textbook . Practice creating topic sentences for various topics. Revision of the elements of prose/ short story.	Correcting of comprehension exercises orally, in class. Comprehension of exercises and correction of student's work.	Comprehension prose and poetry exercises from units 11-16
Writing	Advertisements	<ul style="list-style-type: none"> <li>Develop skills for the various forms of writing.</li> </ul>	Elements of persuasive writing used for advertisements. Types of ads and purposes. Persuasive techniques for ads.		Unit 11 pg 196

THEME	EMPHASES	OBJECTIVES Students will be able to:	TEACHING/ LEARNING ACTIVITIES	ASSESSMENT	NOTES/ COMMENTS
Grammar	Formal Letter - Letter of Complaint Newspaper Report Descriptive Writing  Vocabulary ó Context Clues Past Passive Direct Speech Present Participle Sentence Fragments Complex Sentences Future Conditional/ Present Conditional Literary Devices Spelling ó raise, rise, many, much, lay,lie.	<ul style="list-style-type: none"> <li>Enhance their skill in grammar and usage of it in sentences and essays.</li> </ul>	Students will learn the function and purpose of the formal letter. Students will be able to identify the format of the Formal Letter of Complaint using the block and indented structure. Discussions on what is a report and the functions and purpose of it. Students will learn the structure of the newspaper report. Students will use descriptive writing to write newspaper reports.  Exercises from text. Other resources/ textbooks can be used. Notes will be given.	<b>Advertisement</b> <b>In groups of TWO, students create an ad in two forms, one written and one to be presented as a radio ad. Both can be based on the same product. (15 marks)</b> <b>Creativity = 5</b> <b>Presentation= 5</b> <b>Language = 5</b>  <b>Letter</b> <b>Formal letter of Complaint = 15 marks</b>  Worksheets and tests will be done	Unit 12 pg 225 Unit 13 pg 247 Unit 14 pg 271  Use of text Grammatical exercises from units can be done with students.

THEME	EMPHASES	OBJECTIVES Students will be able to:	TEACHING/ LEARNING ACTIVITIES	ASSESSMENT	NOTES/ COMMENTS
	Prose and poetry Context clues Problem and solution	<ul style="list-style-type: none"> <li>• Stimulate an interest for reading for entertainment.</li> <li>• Analyze questions to give appropriate responses.</li> <li>• Understand how language works in varied situations</li> </ul>	Students will answer questions based on the units given. Distinguish and understand literal and figurative meaning. Structure responses to suit the given questions.	. Reading and answering of questions in class, orally and written. Correction of exercises. The end of term exam will encompass a comprehension passage in the form of prose or a poem.  <b>End of year exam:</b>  <b>Poetry Comprehension – 20 marks</b>  <b>Grammar - 20 marks</b>  <b>Choice of:           30 marks</b> <b>Newspaper Report</b> <b>Narrative Essay</b>	Units 11-16