

HILLVIEW COLLEGE

SCHEME OF WORK

ENGLISH LANGUAGE

FORM ONE

TERM 3

2019-2020

TEXT

Developing Language Skills Book 1.

A Standard English Language Dictionary.

General Objectives

1. To provide students with an opportunity to see how language works in various social, cultural and personal situations.
2. To engage students in practice of basic skills of reading, listening discussing and writing.
3. To foster critical thinking and the development of informed opinions.
4. To make students aware and gain an appreciation for different forms of writing: focus on Expository (Process) and Dialogue (writing conversation).
5. To help students master the use of formal language through the proper use of grammar and punctuation.
6. To foster effective and accurate communication skills.

Comprehension

1. Reading comprehension units 11 to 15. Students will learn to read with purpose, placing emphasis on imagery, setting and plot.
2. Students will be exposed to the genres of prose, poetry and drama.
3. Grammar will be taught through the various exercises.
4. Literary devices will be identified in the passages.

Writing

1. Dialogue writing ó Students will be introduced to the elements and form of dialogue.
 - How to punctuate dialogue in prose; how to construct dialogue in a short story.
2. Narrative writing ó Students will be taught the purpose, form and content of a narrative.
 - Setting; Characters; Plot; Problem; Resolution.
 - Students will be exposed to different genres of narratives.

Focus will be placed on how to create a dynamic plot.

Grammar

1. Agreement of subject and verb; Indefinite Pronouns.
2. Adverbs.
3. Active and Passive Voice (Present Passive).
4. Relative Pronouns.
5. Agreement of subject and verb (Either/Neither)

Tenses

1. Present Continuous Tense.
2. Present Participle to begin a sentence.

Assessment

- 15% Comprehension
 - 15 % Active and Passive (Present Passive)
- ó 70% End of Term Exam

Submitted by

Darren Gunness